

## Criterion 7 - Institutional Values and Best Practices

Sr. No.	Title & Description Requirement	Response & Documents
1	<b>7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity &amp; sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</b>	<b>Description:</b> rfd <b>Documents:</b> <ul style="list-style-type: none"> <li>• dssd (<a href="#">View Document</a>)</li> <li>• d (<a href="#">View Document</a>)</li> <li>• dd9 (<a href="#">View Document</a>)</li> <li>• 89 (<a href="#">View Document</a>)</li> </ul>
2	<b>7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures</b> <ul style="list-style-type: none"> <li>• Solar energy</li> <li>• Biogas plant</li> <li>• Wheeling to the Grid</li> <li>• Sensor-based energy conservation</li> <li>• Use of LED bulbs/ power efficient equipment</li> <li>• Wind mill or any other clean green energy</li> </ul>	<b>Description:</b> dd <b>Documents:</b> <ul style="list-style-type: none"> <li>• dd1 (<a href="#">View Document</a>)</li> <li>• 2 (<a href="#">View Document</a>)</li> <li>• 3 (<a href="#">View Document</a>)</li> </ul>
3	<b>7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)</b> <ul style="list-style-type: none"> <li>• Solid waste management</li> <li>• Liquid waste management</li> <li>• Biomedical waste management</li> <li>• e-Waste management</li> <li>• Waste recycling system</li> <li>• Hazardous chemicals and radioactive waste management</li> </ul>	<b>Description:</b> dssdsv <b>Documents:</b> <ul style="list-style-type: none"> <li>• 1 (<a href="#">View Document</a>)</li> <li>• 2 (<a href="#">View Document</a>)</li> <li>• 3 (<a href="#">View Document</a>)</li> </ul>
4	<b>7.1.4 Water conservation facilities available in the Institution:</b> <ul style="list-style-type: none"> <li>• Rain water harvesting</li> <li>• Borewell /Open well recharge</li> <li>• Construction of tanks and bunds</li> <li>• Waste water recycling</li> <li>• Maintenance of water bodies and distribution system in the campus</li> </ul>	<b>Description:</b> wda <b>Documents:</b> <ul style="list-style-type: none"> <li>• A1 (<a href="#">View Document</a>)</li> <li>• A2 (<a href="#">View Document</a>)</li> </ul>
5	<b>7.1.5 Green campus initiatives include</b> Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles, Pedestrian Friendly pathways, Ban on use of Plastic, landscaping with trees and plants etc. (within 500 words)	<b>Description:</b> DSCSDCS <b>Documents:</b> <ul style="list-style-type: none"> <li>• W1 (<a href="#">View Document</a>)</li> <li>• W2 (<a href="#">View Document</a>)</li> </ul>
6	<b>7.1.6 Quality audits on environment and energy are regularly undertaken by the institution</b> The institutional environment and energy initiatives are confirmed through the following: <ol style="list-style-type: none"> <li>1. Green audit / Environmental audit</li> <li>2. Energy audit</li> <li>3. Clean and green campus recognitions/awards</li> <li>4. Beyond the campus environmental promotion and sustainability activities</li> </ol>	<b>Description:</b> SDd <b>Documents:</b> <ul style="list-style-type: none"> <li>• 1G (<a href="#">View Document</a>)</li> <li>• G2 (<a href="#">View Document</a>)</li> </ul>

7	<p><b>7.1.7 The Institution has Differently-abled (Divyangjan) friendly, barrier free environment</b></p> <p>Write description covering the various components of barrier-free environment in your institution in maximum of 500 words:</p> <ol style="list-style-type: none"> <li>1. Built environment with Ramps/lifts for easy access to classrooms</li> <li>2. Divyangjan friendly washrooms</li> <li>3. Signage including tactile path, lights, display boards and signposts</li> <li>4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment</li> <li>5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading</li> </ol>	<p><b>Description:</b> SDDDDDDC</p> <p><b>Documents:</b></p> <ul style="list-style-type: none"> <li>• e1 (<a href="#">View Document</a>)</li> <li>• e2 (<a href="#">View Document</a>)</li> </ul>
8	<p><b>7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and such other diversities (within 500 words).</b></p>	<p><b>Description:</b> gggggggggggg</p> <p><b>Documents:</b></p> <ul style="list-style-type: none"> <li>• d1 (<a href="#">View Document</a>)</li> <li>• d2 (<a href="#">View Document</a>)</li> <li>• d3 (<a href="#">View Document</a>)</li> </ul>
9	<p><b>7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens</b></p> <p>Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.</p>	<p><b>Description:</b> ddddddddddddd</p>
10	<p><b>7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</b></p> <ul style="list-style-type: none"> <li>• The institutional Code of Conduct principles are displayed on the website</li> <li>• There is a committee to monitor adherence to the institutional Code of Conduct principles</li> <li>• Institution organizes professional ethics programmes for students, teachers, administrators and other staff</li> <li>• Annual awareness programmes on Code of Conduct are organized</li> </ul>	<p><b>Description:</b> jjjjjjjjjjjjjjj</p>

11	<b>7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual</b>	<b>Practice 1:</b> <b>1. Title:</b> dddddd <b>2. Objectives:</b> dddddd <b>3. Context:</b> hhhh <b>4. Content:</b> ttt <b>5. Evidence:</b> jjjj <b>Practice 2:</b> <b>1. Title:</b> ddd <b>2. Objectives:</b> dgd <b>3. Context:</b> sdfsd <b>4. Content:</b> sdffsd <b>5. Evidence:</b> sdffds
12	<b>7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust (within 1000 words)</b>	ddddddokoo